

# **Class 18: Transcriptomics**

#### • Learning Goal

 To gain an appreciation for the tools available to study genome-wide the level of expression and structural diversity of mRNAs (transcriptomics) and the level and diversity of proteins expressed (proteomics)

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### • Learning Objectives

- To identify and compare the many techniques for comparison of mRNA structure and expression level across genomes
- To identify and compare these types of techniques operating at the level of proteins
- Reading assignment:
  - Dale From Genes to Genomes: Chapt 10

BIOL 426/626: Approaches to Molecular Biology











### **Differential Screening-disadvantages**

- Only good for identifying over-expressed genes
- High background for constitutively over-expressed genes

• Less than full transcriptome coverage; time consuming









## EST array screening



- Radioactive plant cDNAs from pathogen infected and control
- Transcription induced (red) or suppressed (blue) by infection















Reading for next time:	
<ul> <li>Nagalakshmi U, Wang Z, Waern K, Shou C, Raha D, Gers Snyder M. The transcriptional landscape of the yeast genc by RNA sequencing. Science 2008 320:1344</li> </ul>	stein M, ome defined
Final writing project due	
BIOL 426/626: Approaches to Molecular Biology	